

Appendix 1: Wikipedia Project Assignment Sheet, 2017

Wikipedia Project Total 20% (Dashboard 20%, Presentation & Reflection 15%)

Overview

Our course is collaborating with the Wiki Education Foundation this semester. We use a scaffolded approach throughout the semester to learn about Wikipedia, conducting research, adding content, and engaging the Wikipedia community. We work with our College archivists and ARC staff as well as [Shalor Toncray](#) from Wiki Ed throughout this project. Your topics will be chosen from a list curated by our College archivists, Becky Parmer and Rose Oliveira, that are areas with no or little representation on Wikipedia and have significant materials available in our special collections. You write an Wikipedia article on your topic, working primarily through the dashboard, and in turn create a poster presentation based upon your work.

You receive one grade for the sum of your activities developing your work via Wikipedia and one grade for your poster presentation and reflection. All components of your work via Wikipedia are critical and you will receive feedback throughout the process. Your work is evaluated based on the following major criteria: quality of work produced, consistency, and engagement. *Late work is strongly discouraged for this project as it will impede your ability to continue to the next step in the process.*

Archival Research

You will choose one of the topics curated by our archivists to focus on for this assignment. Over a *minimum of three hours* of archival research, along with secondary research, you will study your topic and develop content for creating or significantly adding to a Wikipedia article.

Dashboard

The [Wiki Ed Dashboard](#) provides step-by-step training and assignments tied to developing your Wikipedia article. You are expected to regularly check the Dashboard and complete each activity by its deadline. The assignment components are weighted to emphasize your creation and revision of the article itself, along with learning Wiki basics and providing input to your classmates.

Poster Presentation and Reflection

From 4:00 p.m. to 6:00 p.m. on October 23rd, you present your wiki research to our campus community. You create a poster reflecting a key argument that grew out of your article research and your insights into the usage of Wikipedia for feminist knowledge production. Your poster presentation must engage directly with feminist theory and be presented in a manner that is intelligible to a general audience. Information regarding copyright and fair use for images is below. Your poster draft is due Tuesday, October 10 at 12:00 p.m. to Noel Garrett (ngarrett@conncoll.edu). Your presentation is evaluated on the quality of the poster itself as well as your ability to use it to draw upon to explain your ideas.

Your Wiki Reflection paper is due Friday, November 3 at 5 p.m. in your student work folder. Your 500 word paper will present your own unique argument about this assignment in terms of feminist theory and one of the following topics: 1) student-created content; 2) online community formation; and/or 3) the import of your article topic being included in Wikipedia. You use course readings to support your argument and may also utilize appropriate outside resources as

necessary. Your paper will be graded using the standard paper rubric with an emphasis of focus and clarity of writing. Please use the [Chicago Author-Date format](#) for this assignment. Remember to include a title, works cited page, and use standard formatting (12 point Times New Roman font, double-spaced, pages numbered).

Copyright and Fair Use Guidelines

Overview and Resources

<http://conncoll.libguides.com/content.php?pid=472494&sid=3867503>

Best Practices Guide

https://wiki.creativecommons.org/Best_practices_for_attribution